

Children's Hospital Colorado
Black Health Initiative
Provider and Community
Simulation Education Course

University of Colorado School of Medicine
Center for Advancing Professional Excellence (CAPE)
Education 1 Building
13070 E. 19th Ave
Aurora, CO 80045

Simulation Training

June 12, 2021

8:00am - 4:30pm

Offering CME and General CE Credit



Overview and Learner Outcome

Research continues to indicate African-American mothers die at three to four times the rate of non-Hispanic white mothers, and infants born to African-American mothers die at twice the rate as their non-Hispanic, white counterparts, regardless of household education levels and socioeconomic status. African-Americans in Colorado report higher preterm birth rates—11.6 percent, as compared to 8.2 percent among white, non-Hispanic births, further complicated by higher rates of low birth-weight babies.

The outcomes and lessons learned in this work will focus on the impact of the patient-doctor relationship, promote patient/family advocacy, improve feelings of mistrust in medicine, and aid practical skill building for all parties. Overall, Children’s Hospital Colorado and its educational and clinical partners seek to build a relationship with its community to deliver culturally responsive care models.

Continuing Education

A certificate of attendance will be available at the end of the simulation course upon completion of the online evaluation.

Medical

Children’s Hospital Colorado is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Children’s Colorado designates this live activity for a maximum of 3 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Other

A general certificate of attendance will be provided for all other health care providers.

Objectives

(These global objectives apply to each case scenario)

- Identify gaps in their knowledge of culturally responsive communication and care as it relates to African-American women and children.
- Determine how to work collaboratively in the care setting to improve the patient experience for African-American women and children
- Demonstrate how to use multiple care delivery modalities (e.g., telehealth, telemedicine, home visitation) to increase access for African-American women and children.



AGENDA

Check-in 8:00am

Skills Lecture 8:15-9:00am

Group 1

CASE	09:05	09:35	10:05
Lisa Wheeling	Lalit Bajaj, MD Kim Brewer, MA	David Brumbaugh, MD Yvette Burkhalter, MS	Kathryn Kalata, MD Vita Malama, MA
Simone Perry	Kathryn Kalata, MD Vita Malama, MA	Lalit Bajaj, MD Kim Brewer, MA	David Brumbaugh, MD Yvette Burkhalter, MS
Arnelle Robinson	David Brumbaugh, MD Yvette Burkhalter, MS	Kathryn Kalata, MD Vita Malama, MA	Lalit Bajaj, MD Kim Brewer, MA

DEBRIEF 10:35 - 11:05

Check-in 9:30am

Skills Lecture 9:45-10:30am

Group 2

CASE	10:35	11:05	11:35
Lisa Wheeling		Brooke Mueller, MD Keiana Choyce, MSN	Shaleah Dardar, MD Vicki Swarr, MSN
Simone Perry	Shaleah Dardar, MD Vicki Swarr, MSN		Brooke Mueller, MD Keiana Choyce, MSN
Arnelle Robinson	Brooke Mueller, MD Keiana Choyce, MSN	Shaleah Dardar, MD Vicki Swarr, MSN	

DEBRIEF 12:05 - 12:35

Check-in 1:30pm

Skills Lecture 1:45-2:30pm

Group 3

CASE	02:35	03:05	03:35
Lisa Wheeling	Daniel Dodson, MD Jacquie Stanton, MSW, LCSW	Maureen Lenssen, MSN, CPNP Felicia Allen, BA	Kelly Galloway, MS, RN, NEA-BC Darla Ruff, BS
Simone Perry	Kelly Galloway, MS, RN, NEA-BC Darla Ruff, BS	Daniel Dodson, MD Jacquie Stanton, MSW, LCSW	Maureen Lenssen, MSN, CPNP Felicia Allen, BA
Arnelle Robinson	Maureen Lenssen, MSN, CPNP Felicia Allen, BA	Kelly Galloway, MS, RN, NEA-BC Darla Ruff, BS	Daniel Dodson, MD Jacquie Stanton, MSW, LCSW

DEBRIEF 4:05 - 4:35

Breaks: As Needed

Lunch Provided Between 11:30am – 1:30pm



Faculty

Children's Hospital Colorado, University of Colorado School of Medicine

Lalit Bajaj, MD

Chief Quality Outcomes Officer
University of Colorado School of Medicine
Children's Hospital Colorado

David Brumbaugh, MD

Chief Medical Officer
Children's Hospital Colorado

Shaleah N. Dardar, MD MSW

Assistant Professor
Department of Psychiatry
University of Colorado School of Medicine
Children's Hospital Colorado

Sheila J. Davis, MD MS

State Health Chair - NAACP
Colorado/Wyoming/Montana
COVID-19 FTS Racial Equity Team
Health Equity Coordinator, BCPH

Daniel Dodson, MD

Pediatric Infectious Diseases Fellow
University of Colorado School of Medicine
Children's Hospital Colorado

Brandi K Freeman, MD MS

Assistant Professor, General Pediatrics
Associate Vice Chair for Diversity, Equity, and Inclusion
Department of Pediatrics
Liaison for Diversity in Pediatric Resident Recruitment
and Education
University of Colorado School of Medicine
Children's Hospital Colorado

Kelly Galloway, MS, RN, NEA-BC

Director, Patient Care Services
Primary Care and Community Programs
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Kathryn Kalata, MD

Resident Physician
Department of Pediatrics
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Maureen L. Lenssen, MSN, CPNP

Assistant Professor
University of Colorado School of Medicine
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Brooke Mueller, MD

Resident
Graduate Resident Education
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CHAI-Black Health Initiative Staff and Community Participants

Felicia Allen, BA

Heidi Baskfield, JD

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Kim Brewer, MA

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Robert Franklin, II, MPA

Annie Lee, JD

Vita Malama, MA

Yvette Plummer-Burkhalter, MS

Darla Ruff, BS

Jacque Stanton, MSW, LCSW

Vicki Swarr, MSN

CAPE Moderators

Elshimaa Basha, MPH, CHSE

CAPE Simulation Director
University of Colorado School of Medicine
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Jocelyn Blake, BS

CAPE Simulation Coordinator
University of Colorado School of Medicine
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Children's Hospital Colorado



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University of Colorado
Anschutz Medical Campus

Disclosure of Relevant Commercial Interest Relationships and/or Conflicts of Interest for Planner, Faculty, Content Expert and Content Reviewer

As a provider of continuing medical education (CME) activities accredited by the Accreditation Council for Continuing Medical Education, and continuing nursing education (CNE) activities accredited by the Continuing Nursing Education Group, Children's Hospital Colorado ensures balance, independence, objectivity and scientific rigor in all its CME/CNE activities. Conflict of interest disclosure identifies the presence or absence of any potentially biasing relationship of a financial, professional or personal nature.

A perceived conflict of interest would occur, if:

- they or their spouse/partner have, within the past 12 months, received a salary, royalty, speaking honorarium, research appointment, board of director's remuneration, or consulting fee from an organization whose product or service is being discussed in the learning activity
- they or their spouse/partner own stock in such a company
- they or their spouse/partner have any potential to benefit personally or professionally from the presentation (work for a proprietary company presenting the learning activity, have written a book about the topic, provide consulting services related to the topic, etc.)

To comply with the CME and CNE accreditation guidelines, the planner, reviewer, content expert or faculty presenter in a position to control the content of this educational activity is required to disclose whether or not they have a conflict of interest prior to the activity. The following individuals, who are in a position to control content for this activity, declare they have a commercial interest relationship relevant to the content of this activity and it has been resolved with CME/CNE experts.

Faculty

All faculty have reported no commercial affiliations associated with developing the conference content.

Planning Committee

All planning committee have reported no commercial affiliations associated with developing the conference content.



It is recommended that ALL learners view the communication tools videos below prior to their course participation. These communication skills will be used in measuring the outcome of the case scenarios.

Black Health Initiative - Communication Skills Playlist

SETS MUTUAL AGENDA --

https://www.youtube.com/watch?v=4xBgbIWpWqo&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=3

EXPLORES OTHER PERSON'S PERSPECTIVE --

https://www.youtube.com/watch?v=XwYL-qO6UI0&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=6

ENABLES PARTNERSHIP --

https://www.youtube.com/watch?v=hT59YyhHAFc&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=12

DEMONSTRATES EMPATHY --

https://www.youtube.com/watch?v=ejc45kTBllw&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=20

RESPECTS & ADAPTS --

https://www.youtube.com/watch?v=E_nNfAFKs&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=21

SUMMARIZES DISCUSSION --

https://www.youtube.com/watch?v=iZ0Sg-FiWkQ&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=22

Evaluation and Continuing Education Certificate

In order to obtain your continuing education certificate, you must complete the online evaluation by **June 18, 2021**.

Text the attendance code given to you the morning of the training to this number, 720-790-4423, to confirm your attendance to the training. This will trigger an email that will contain a link to complete the evaluation.

If you have any questions or difficulties, please contact 720-777-5004 or ce@childrenscolorado.org.

