

**Children's Hospital Colorado**  
**Black Health Initiative**  
**Simulation Series**

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**A COMMUNITY AND PROVIDER PARTNERSHIP**

**Simulation Training**  
**March 5, 2022**  
**8:30am – 1:00pm**

**University of Colorado School of Medicine**  
**Center for Advancing Professional Excellence (CAPE)**  
**Education 1 Building**  
**13070 E. 19<sup>th</sup> Avenue**  
**Aurora, CO 80045**



## Overview and Learner Outcome

Research continues to indicate African-American mothers die at three to four times the rate of non-Hispanic white mothers, and infants born to African-American mothers die at twice the rate as their non-Hispanic, white counterparts, regardless of household education levels and socioeconomic status. African-Americans in Colorado report higher preterm birth rates—11.6 percent, as compared to 8.2 percent among white, non-Hispanic births, further complicated by higher rates of low birth-weight babies.

The outcomes and lessons learned in this work will focus on the impact of the patient-doctor relationship, promote patient/family advocacy, improve feelings of mistrust in medicine, and aid practical skill building for all parties. Overall, Children's Hospital Colorado and its educational and clinical partners seek to build a relationship with its community to deliver culturally responsive care models.

## Objectives

*(These global objectives apply to each case scenario)*

- *The learner (community advocate and provider) will identify gaps in their knowledge of culturally responsive communication and care as it relates to African-American/Black women and children using diverse simulation modalities and practices.*
- *Determine how to use collaborative relationships (1-provider to patient, 2-provider to community resource/advocate) in the care setting to improve the patient experience for African-American/Black women and children using diverse evidence-based simulation modalities and practices.*
- *Demonstrate how to use multiple care delivery modalities (e.g., telehealth, telemedicine, home visitation) to increase access for African-American/Black women and children using diverse evidence-based simulation modalities and practices.*



## AGENDA

Check-in 8:30am-8:45am

Introductions 8:45-9:00

Orientation 9:00-9:20

CASE	9:25
Angela Johnson	Kathryn Walsh, MD Sheila Morgan
Myah Gonzalez	Celeste St. John-Larkin, MD Kim Alladice, BS
Jendaya Hall	Rebecca Rapport, MPH Melanie Gleason, PA

Break 9:55-10:00

Skills Lecture 10:00-11:00

CASE	11:10	11:40
Angela Johnson	Rebecca Rapport, MPH Melanie Gleason, PA	Celeste St. John-Larkin, MD Kim Alladice, BS
Myah Gonzalez	Kathryn Walsh, MD Sheila Morgan	Rebecca Rapport, MPH Melanie Gleason, PA
Jendaya Hall	Celeste St. John-Larkin, MD Kim Alladice, BS	Kathryn Walsh, MD Sheila Morgan

**DEBRIEF 12:10pm – 1:00pm**

**Breaks - As Needed (Unless Otherwise Specified)**

**Lunch Provided - (To-Go)**



# Faculty

## Children's Hospital Colorado, University of Colorado School of Medicine

### **Lalit Bajaj, MD**

Chief Quality Outcomes Officer  
University of Colorado School of Medicine  
Children's Hospital Colorado

### **Brandy Davis, BASW**

Senior Trainer  
Partners for Children's Mental Health  
Children's Hospital Colorado

### **Brandi K. Freeman, MD, MS**

Assistant Professor, General Pediatrics  
Associate Vice Chair Diversity, Equity, and Inclusion  
Department of Pediatrics  
Liaison for Diversity in Pediatric Resident Recruitment  
and Education  
University of Colorado School of Medicine  
Children's Hospital Colorado

### **Melanie Gleason, PA**

Physician Assistant  
Pulmonary Medicine  
Children's Hospital Colorado

### **Tondeleyo Gonzalez, MA BSN RN**

Project Director  
Colorado Center for Nursing Excellence

### **Regina Richards, PhD, MSW**

Vice Chancellor of Diversity Equity Inclusion and  
Community Engagement  
Assistant Professor, Department of Family Medicine  
University of Colorado School of Medicine

### **Celeste St. John-Larkin, MD**

Assistant Professor of Psychiatry  
Psychiatry, Division of Child and Adolescent Psychiatry  
University of Colorado School of Medicine

### **Katie Walsh, MD**

Pediatric Critical Care  
Denver Health Medical Center  
Pediatric Co-Residency Simulation Lead Children's  
Hospital Colorado / Pediatric Simulation Direction -  
Denver Health Medical Center

## CHCO, CHAI-Black Health Initiative Staff and Community Participants

### **Kim Alladice, BS**

### **Greg Allen, MS**

### **Heidi Baskfield, JD**

### **Julie Beaubian, BSW**

### **L. Jeannie Dixon, BS BA**

### **Dionne Evans**

### **Robert Franklin, II, MPA**

### **Sheila Morgan**

### **Rebecca Rapport, MPH**

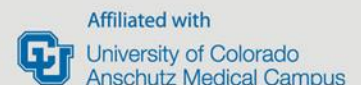
## CAPE Moderators

### **Elshimaa Basha, MPH, CHSE**

CAPE Simulation Director  
University of Colorado School of Medicine  
Center for Advancing Professional Excellence (CAPE)

### **Jocelyn Blake, BS**

Communications, Business Development & Community  
Relations Manager  
Simulation Education Specialist  
University of Colorado School of Medicine  
Center for Advancing Professional Excellence (CAPE)



# Disclosure of Relevant Commercial Interest Relationships and/or Conflicts of Interest for Planner, Faculty, Content Expert and Content Reviewer

Conflict of interest disclosure identifies the presence or absence of any potentially biasing relationship of a financial, professional or personal nature.

A perceived conflict of interest would occur, if:

- they or their spouse/partner have, within the past 12 months, received a salary, royalty, speaking honorarium, research appointment, board of director's remuneration, or consulting fee from an organization whose product or service is being discussed in the learning activity
- they or their spouse/partner own stock in such a company
- they or their spouse/partner have any potential to benefit personally or professionally from the presentation (work for a proprietary company presenting the learning activity, have written a book about the topic, provide consulting services related to the topic, etc.)

## Faculty

All faculty have reported no commercial affiliations associated with developing the conference content.

## Planning Committee

All planning committee have reported no commercial affiliations associated with developing the conference content.



***It is recommended that ALL learners view the communication tools videos below prior to their course participation. These communication skills will be used in measuring the outcome of the case scenarios.***

## **Black Health Initiative - Communication Skills Playlist**

SETS MUTUAL AGENDA --

[https://www.youtube.com/watch?v=4xBgbIWpWqo&list=PLW2s36WH1GnbM\\_SGqGNiNnuZGFa7xV1dF&index=3](https://www.youtube.com/watch?v=4xBgbIWpWqo&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=3)

EXPLORES OTHER PERSON'S PERSPECTIVE --

[https://www.youtube.com/watch?v=XwYL-qO6UI0&list=PLW2s36WH1GnbM\\_SGqGNiNnuZGFa7xV1dF&index=6](https://www.youtube.com/watch?v=XwYL-qO6UI0&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=6)

ENABLES PARTNERSHIP --

[https://www.youtube.com/watch?v=hT59YyhHAFc&list=PLW2s36WH1GnbM\\_SGqGNiNnuZGFa7xV1dF&index=12](https://www.youtube.com/watch?v=hT59YyhHAFc&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=12)

DEMONSTRATES EMPATHY --

[https://www.youtube.com/watch?v=ejc45kTBllw&list=PLW2s36WH1GnbM\\_SGqGNiNnuZGFa7xV1dF&index=20](https://www.youtube.com/watch?v=ejc45kTBllw&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=20)

RESPECTS & ADAPTS --

[https://www.youtube.com/watch?v=E\\_nNfAFKs&list=PLW2s36WH1GnbM\\_SGqGNiNnuZGFa7xV1dF&index=21](https://www.youtube.com/watch?v=E_nNfAFKs&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=21)

SUMMARIZES DISCUSSION --

[https://www.youtube.com/watch?v=iZ0Sg-FiWkQ&list=PLW2s36WH1GnbM\\_SGqGNiNnuZGFa7xV1dF&index=22](https://www.youtube.com/watch?v=iZ0Sg-FiWkQ&list=PLW2s36WH1GnbM_SGqGNiNnuZGFa7xV1dF&index=22)

## Registration and Evaluation

To register for this simulated training session, you will need to create an account (if you have not already done so) and **register for the session on Saturday, March 5, 2022**. [Click this link to register](#) (no fee).

You will receive an email that will contain a link to complete the evaluation after the CAPE simulation training. You must complete the online evaluation by **March 14, 2022**.

If you have any questions or difficulties, please contact 720-777-5004 or [ce@childrenscolorado.org](mailto:ce@childrenscolorado.org).

