



AUDIOLOGY, SPEECH-LANGUAGE PATHOLOGY AND LEARNING CONFERENCE

## Applying the Science of Reading to Enhance Oral Language and Language Comprehension

Lynn Kuhn, MA, CCC-SLP

Monday, April 17, 2023

Children's Hospital Colorado



**Children's Hospital Colorado**



Affiliated with  
University of Colorado  
Anschutz Medical Campus

# Applying the Science of Reading to Enhance Oral Language and Language Comprehension

Let's understand the power of word and its impact on literacy, early intervention, and assessment.

## Overview

We are born to speak, taught to read. Spoken language provides the foundation for the development of reading, writing, and communicating. As Dr. Moats (2010) shares, *"Literacy is an achievement that rests on language competence at all levels, from the elemental sounds to the most overarching structure of text."* Oral language is not another component but requires an ever-present ongoing consciousness for learning and thinking. It is the entry point to concepts and comprehension. Oral language is central to every aspect of academic success and directly related to the essential ingredients for literacy. The discussion related to the oral-written language connection and the different levels of language processing, is critical to our ability to be informed observers, and as a result, to be more effective on planning instruction. In the words of Kate Nation (2019), *"Language is literacy is language."*

## Objectives

At the end of the conference, participants will be able to:

- Review the relationship between aspects of oral language and literacy
- Recognize the similarities and differences between oral and print language
- Discuss the role of various aspects of language impairments to literacy acquisition and performance
- Describe the dynamic interaction between aspects of language, and academic performance
- Identify the meaning of the statement "Talking is not teaching."

## Continuing Education Credit

Children's Hospital Colorado is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 0.55 ASHA CEUs (Intermediate level; Professional area).

Attendees are expected to be present for the entire program. Individuals who are not present for the full program will not receive ASHA CEUs. No partial credit will be provided.

## Further Information

For additional information, please email the Committee at [LanguageLearningASL@childrenscolorado.org](mailto:LanguageLearningASL@childrenscolorado.org), or call Chris Moores at 720-777-5470.

## Registration Fees

**Early Registration Deadline:** April 3, 2023

	After 4/3/23	Before 4/3/23
Professional	\$165	\$150
Students	\$100	\$100

**Please register at** [ce.childrenscolorado.org/](http://ce.childrenscolorado.org/)

## Cancellation Policy

A refund, minus a \$25 processing fee will be granted if cancellation is requested by April 3, 2023. No refunds will be granted after this date or for non-attendance, although you may send a substitute.

The Planning Committee reserves the right to modify the agenda content while keeping consistent the time and content requirements for ASHA CEUs, or cancel this conference, or if minimum acceptable registration is not attained by April 12, 2023, with a full refund to participants.



**ASHA CE  
APPROVED PROVIDER**

Children's Hospital Colorado

Intermediate Level  
0.55 ASHA CEUs

## Agenda

### Monday, April 17, 2023

8:30	Welcome and Introduction
8:45 - 10:00	Address the Foundations of Oral Language for the Development of Reading, Writing, and Communication
10:00 - 10:15	Break
10:15 - 12:00	How Oral Language is Directly Related to the Essential Ingredients for Language Comprehension
12:00 - 1:00	Lunch
1:00 - 2:15	Weave the Knowledge of the Word as Part of an Assessment Portfolio
2:15 - 2:30	Break
2:30 - 4:00	Planning for Meaningful and Dynamic Instructional Activities to Promote Language Use
4:00	Adjourn

## Faculty

Lynn Kuhn, M.A., CCC-SLP is a national and international language-literacy professional providing preschool through secondary teacher training, coaching, and consulting with building and leadership systems. She has master's degrees in Speech Language Pathology, Audiology and Communication Disorders, K-12 Learning Disabilities and Emotionally Handicapped and K-6 generalist teaching certificate. Her 23 years in public education included being a speech language pathologist and general and learning disabilities classroom teacher and interventionist supporting K through 12th grade students who struggled with oral and written language and reading and writing skills. During her last few years, she was a district level literacy facilitator and staff developer. Lynn's next 20 years in the field of literacy included the development of a Colorado trainer of trainer multisensory structured language and literacy model; the Colorado Reading First Professional Development Coordinator, and lead consultant on a Federal Early Reading First Grant working with 17 preschool classrooms. She participated on numerous Colorado Department of Education committees addressing assessment, the Colorado state literacy plan, curriculum reviews and statewide literacy academies.

Lynn is presently Past-President of the International Dyslexia Association-Rocky Mountain Branch; received the Colorado and Western region's Council of Learning Disabilities Outstanding Professional of the Year Award and is a CERI certified structured literacy dyslexia specialist. She is a National LETRS® (Language Essentials for Teachers of Reading and Spelling), LETRS® for Early Childhood and LETRS® for Administrator's Professional Learning Facilitator.

She continues to provide training and coaching in PreK–12 multisensory structured literacy, oral and written language instructional strategies and professional development workshops on issues related to teacher knowledge, language and literacy achievement, data conversations, educational interventions and school and system change. Lynn's life passion centers on her family, colleagues and enabling access to high-quality instruction for every child.

### Faculty Disclosure:

Financial: Honorarium for Conference

Non-financial: Member-Board of Directors-International Dyslexia Association. Past President – Rocky Mountain Branch (IDA-RM)

