



AUDIOLOGY, SPEECH-LANGUAGE PATHOLOGY AND LEARNING CONFERENCE

# Multilingual Foundations for Multiliteracy: Essential Knowledge for Professionals

Elsa Cardenas-Hagan, Ed.D., CCC/SLP, CALT-QI

Monday, April 7, 2025

Children's Hospital Colorado

2nd floor conference center, Aurora, CO

Video conferencing available



**Children's Hospital Colorado**



Affiliated with

University of Colorado  
Anschutz Medical Campus

## Agenda

### Monday, April 7, 2025

8:00 a.m.	<b>Breakfast</b>
8:20 a.m.	Welcome/Introduction and Introduction to Demographics
8:45 a.m.	Language of Instruction Models
9:00 a.m.	Variables for Assessment
10:00 a.m.	<b>Morning Break</b>
10:15 a.m.	Screening Guidelines
10:45 a.m.	Assessment Guidelines
11:00 a.m.	Case Studies
11:30 a.m. to 12:30 p.m.	<b>Lunch</b>
12:30 p.m.	Foundational Skills of Literacy
1:30 p.m.	<b>Afternoon Break</b>
1:45 p.m.	Vocabulary Development
2:30 p.m.	Reading Comprehension
3:15 p.m.	Written Language Development
4:00 p.m.	Adjourn

## Faculty

Dr. Elsa Cardenas-Hagan is President of the Valley Speech Language and Learning Center in Brownsville, Texas and a research associate with the Texas Institute for Measurement, Evaluation and Statistics at the University of Houston.

Elsa has dedicated 25 years working in national research projects sponsored by the National Institute for Child Health and Human Development, the Institute of Education Services, a research arm of the United State Department of Education and the Office of Special Education Programs. Her research interests include the development of language and literacy skills among Spanish- and English-speaking students. She has also worked with teams of researchers designing assessments and interventions for this diverse population of students.

Dr. Cardenas-Hagan serves as the Chairperson of the National Joint Committee on Learning Disabilities and is a former Vice-Chairperson of the International Dyslexia Association. Elsa was honored to receive the Margaret Byrd Rawson Lifetime Award by the International Dyslexia Association and the Luke Waites Award of Service by the Academic Language Therapy Association.

Her book entitled, *Literacy Foundations for English Learners: A Comprehensive Guide to Evidence-Based Instruction*, was published to help educators implement structured literacy among English learners.

### Faculty Disclosure:

*Dr. Elsa Cardenas-Hagen received financial compensation via the honorarium for the conference and reimbursement for expenses. She has no additional financial or non-financial relationships to disclose and does not intend to reference the off-label or investigative use of commercial products or devices.*

## Overview

In the United States, more than 5.3 million linguistically diverse students are enrolled in public schools. Many of these students participate in Dual Language, Bilingual Education, or English as a Second Language programs. Understanding the context in which these students are taking these programs is crucial for effective screening, instruction, identification and intervention. This session will explore the relationship between the components of language and literacy. We'll also highlight key features of screening, identification and evidence-based instruction, along with case studies showcasing specific outcomes.

## Objectives

At the end of the conference, participants should be able to:

1. Recognize the variability of multilingual students in the United States
2. Review the language of instruction models
3. Describe the best practices for screening and assessment among linguistically diverse students
4. Analyze case studies and outcomes
5. Determine the evidence-based practices for literacy development
6. Identify the future directions for research

## Continuing Education Credit



**ASHA CE**  
**APPROVED PROVIDER**

Children's Hospital Colorado

Intermediate Level  
0.6 ASHA CEUs

Children's Colorado is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology.

This program is offered for **0.6 ASHA CEUs at the intermediate level in the professional area**. ASHA CE provider approval does not imply endorsement of the course content, specific products or clinical procedures. Attendees are expected to be present for the entire program. Individuals who are not present for the full program will not receive ASHA CEUs. No partial credit will be provided.

## Further Information

For additional information, please email the Committee at [LanguageLearningASL@childrenscolorado.org](mailto:LanguageLearningASL@childrenscolorado.org), or call Chris Moores at 720-777-5470.

## Registration Fees

	By April 7, 2025
Professional	\$150
Students	\$100

Please register at [ce.childrenscolorado.org](http://ce.childrenscolorado.org)

## Cancellation Policy

A refund, minus a \$25 processing fee will be granted if cancellation is requested by April 1, 2025. No refunds will be granted after this date or for non-attendance, although you may send a substitute in your place if you cannot make it.

The Planning Committee reserves the right to modify the agenda content while keeping consistent the time and content requirements for ASHA CEUs, or cancel the conference. If a minimum acceptable registration is not attained by April 1, 2025, we will cancel the event and provide a full refund to participants.

